



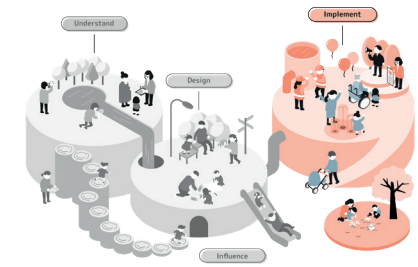


-  **Format**
checklist
-  **Group size**
small or individual
-  **Time**
1-2 hours
-  **Facilitation experience**
beginner



Child-centred activity checklist

What is it? This is a checklist to help you **embed a child-centred approach** into the activities you are implementing, including engagement activities. You can run this checklist when designing a new activity or you can use it to reflect on already planned activities.

How to use it? Test your project against the **questions** on the right. After an initial run, try to reshape your activity making sure to cover as many points as your project can accommodate.

Keep in mind: A series of activities can work as a **system** over time. If you have not managed to incorporate a certain consideration into an activity, explore the possibility of covering that point in a coming activity. Also, if you find yourself not knowing how to approach a missing point, look for the practical guidance throughout the *Implement steps* of this Design Guide, or consider partnering with relevant experts.

- Is your activity contributing to achieve the **vision and goals** that you have set out to deliver for young children and caregivers?
- Can your activity accommodate the **schedules** of caregivers with young children? Think of details like the early bedtime or the nap times of children 0-3 or breastfeeding schedules.
- Is the **venue** for your activity universally accessible for strollers/prams or for the reduced mobility of a pregnant woman?
- Is your activity taking place in an environment suitable for **breastfeeding**?
- Are you considering good neighbourhood practices around **site safety, noise and environmental pollution or employee behaviour** that could have an impact on the presence of young children, their caregivers or pregnant women?
- Are you **monitoring and documenting** the outcomes of your activity to be able to demonstrate its impact and benefits experienced by children, caregivers, and pregnant women?
- Particularly for engagement activities, is this a one-off engagement or have you planned and budgeted for further **ongoing** activation events? Do you have a plan for communicating this with participants?
- Is there a **maintenance/operation** plan for the child-centred outcomes of your activity?
- Are you **sharing** the details of your project and its results with caregivers and pregnant women?
- Is your activity **raising awareness** of the community or decision makers on the specific needs of young children, their caregivers, and pregnant women?
- Are you leveraging on the **value** that a child-centred approach can add to your activity, project or development, and to the local area?
- Are you creating **synergies** with other relevant actors, institutions, programmes, projects or activities that could help you create benefits for our target communities?