


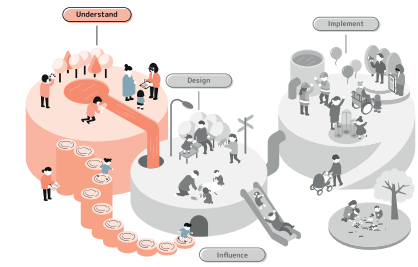


-  **Format**
template, team workshop
-  **Group size**
small
-  **Time**
1 hour
-  **Facilitation experience**
beginner



Proximity of Care and our work

What is it? This activity will help you to self-assess your understanding of the intersections of urban systems and early childhood development, and identify the gaps and opportunities that you want to focus on in your projects. This is a crucial step for understanding your own knowledge within these areas, setting appropriate ownership of different tasks and identifying areas in which you need support.

You can conduct this exercise within your team, with your project partners, or with communities you work with.

How to use it? Using a pen or stickers, mark on the Proximity of Care Framework:

1. Which of these four dimensions (Health, Protection, Stimulation, Support) does your work relate to already? On which scales (home, neighbourhood, city)?

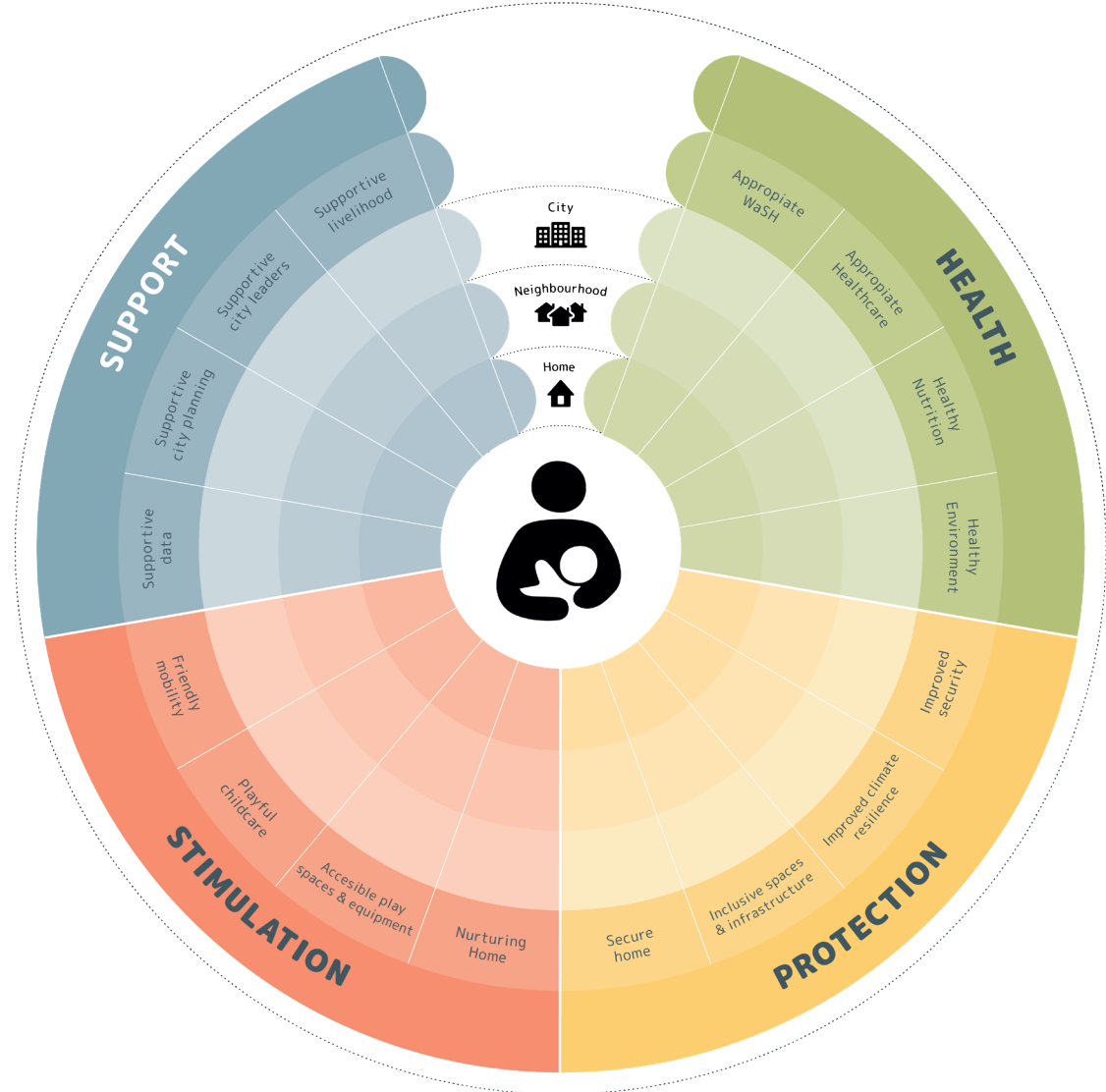
(sketch a pattern - such as diagonal lines or dots - then mark the area in the diagram on the right)




2. Which areas and scales in the diagram would you like to learn about or work in more?

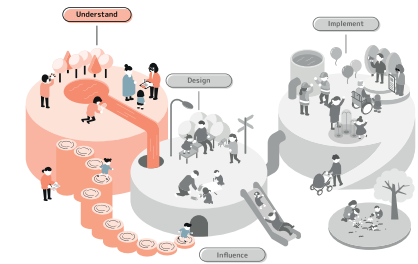
3. In your usual assessment, which of these dimensions and scales do you normally focus on?

4. Which dimensions do you assume will be critical in your assessment for the project in focus?

Keep in mind: Have a look at what you mapped. How could your strong areas in the diagram inform the ones you work less on or know less about? Who and what could support you in addressing all dimensions of the Proximity of Care Framework? How does your work (or inaction) in the home, neighbourhood or citywide scale, influence the others?



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Additionally, you could reflect on how you would position your work in the diagram on the right.

What is it? This activity will help you to reflect on how your work so far addressed early childhoods in urban systems. The matrix on the right is composed of the main gaps in knowledge and practice that the Proximity of Care Design Guide is trying to address: the specific needs of children 0-5, their caregivers and pregnant women, and the interdisciplinary knowledge that is needed to create sustainable and positive change. Finding your position in it will show you why you should use this guide.

How to use it? Using dot-stickers, ask your team to place them into the matrix and in relation to their project experience. You could position different projects you worked on in the matrix; they may occupy different areas.

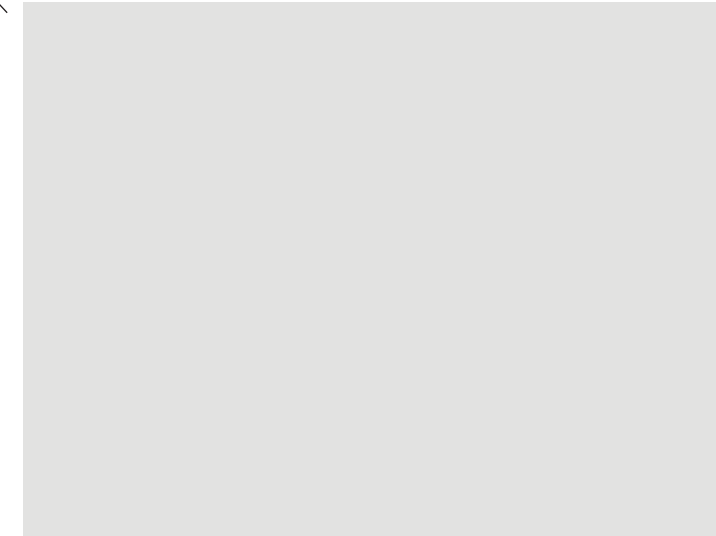
Which projects were more successful? Why? Which projects had the greatest impact?

Keep in mind: Interdisciplinary projects that are successful in truly responding to the needs of young children, their caregivers and pregnant women, belong to the grey-shaded part of the diagram.

I work on projects focusing on children 0-5, their caregivers and/or pregnant women specifically

I work independently. I rarely consult an interdisciplinary group of experts in my work: early childhood and/or urban practitioners, developers and/or city authorities.

I work on projects focusing on children and their caregivers generally



I often consult an interdisciplinary group of experts in my work: early childhood and urban practitioners, developers, city authorities.