



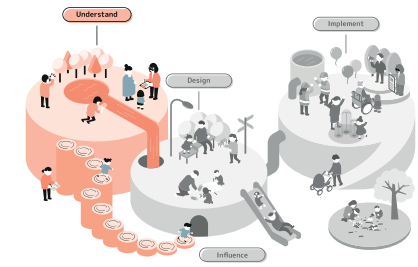


-  **Format**
template, team workshop
-  **Group size**
small
-  **Time**
3 hours
-  **Facilitation experience**
high



Transect walk

What is it? Transect walk is a powerful tool that can significantly increase the understanding of **practices and behaviours** in a specific location. You can use this as a tool for making a spatial assessment, observation of built and social environments, the assessment of site materiality and accessibility, gathering photo and video material and interaction with your target group. In combination with the Proximity of Care Framework, a transect walk becomes a way to observe and understand the early childhood development aspects across locations and urban contexts.


How to use it? First, decide **who** will be part of the transect walk. Walking by yourself and walking with individuals or groups can bring **different perspectives** into the observation and analysis.





It is important to **predetermine the route** — whether by observing the neighbourhood or in consultation with groups that are most familiar with the space or focus of the walk.

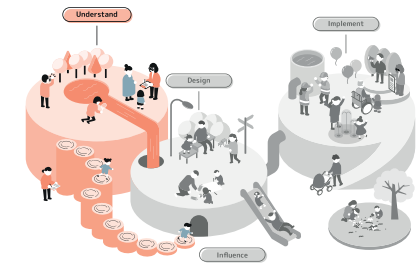
Carefully consider **factors** that you want to observe during the walk, such as practices and behaviours, environment, interactions and actors. Define them in relation to the focus of the walk. Use the *Proximity of Care Framework* as guidance. It is suggested to consider 15-20 factors for observation, depending on the number of observers on the day.

Keep in mind: Conducting a transect walk at **different times or days** can provide great insight into routines and behaviours, for example at times of high and low traffic intensity.

Documenting the observations and discussions during a transect walk requires planning. Assign the roles to members of your team to take photos and videos, sound data, notes of things discussed or noticed by co-walkers, and notes of structured observations of specific factors. One person should be in charge of mapping the route itself and points of interest.

	<p>Who are you walking with?</p> <ul style="list-style-type: none"> • Caregiver and a child • Local business owners • Mayor • Nursery teachers • Group of children 4-5 years old ... 	<p>What is the focus of this walk?</p> <ul style="list-style-type: none"> • Health • Protection • Stimulation • Support • Routes and behaviours • Independent mobility • Connection to nature 	<p>Map + route</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">practices / behaviours</p>	<p>What are the practices observed?</p> <ul style="list-style-type: none"> • Children go to nursery in cars • Children involved in free play • Only boys playing in the park ... 	<p>Comment</p> <ul style="list-style-type: none"> • Question • Reflection • Something missing ... 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">environment</p> <p>What is the environment like?</p> <ul style="list-style-type: none"> • Structure and materiality of housing units • Street & paving conditions • Traffic calming measures • Elements that support pedestrian mobility ... 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">interactions</p>	<p>What are the interactions observed?</p>	<p>Comment</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">actors</p> <p>Who is doing what?</p> <ul style="list-style-type: none"> • Baby in a pram • Crawling baby • Mother with a baby • Father with a baby • Older siblings ... 	<p>Sketches</p> <ul style="list-style-type: none"> • Environment • Situations • Ideas ...

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Transect walk #example

Transect walk observations and analysis by **Occupa tu Calle** for “Urrunaga te Cuida” project proposal in Chiclayo, Peru (2021)

The neighbourhood was divided into zones, and within each zone several transect walks took place. Lines of different colours represent different walks.

Each team member observed challenges and opportunities related to the Proximity of Care dimensions: Health, Stimulation, Protection and Support.

Leyenda de rutas

- Zona A**
 - A1
 - A2
 - A3
- Zona B**
 - B1
 - B2
 - B3
 - B4
- Zona C**
 - C1
 - C2



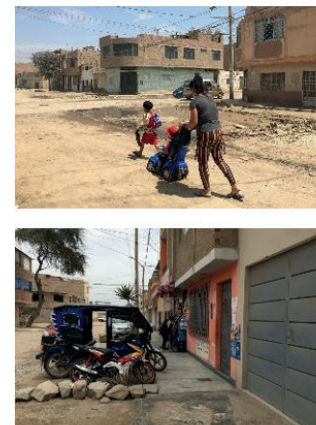
Health



Stimulation







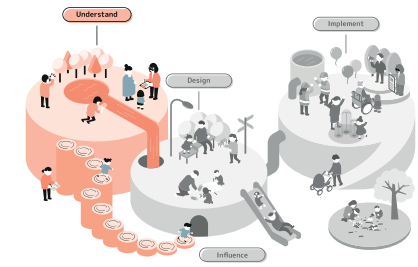
Protection



Support



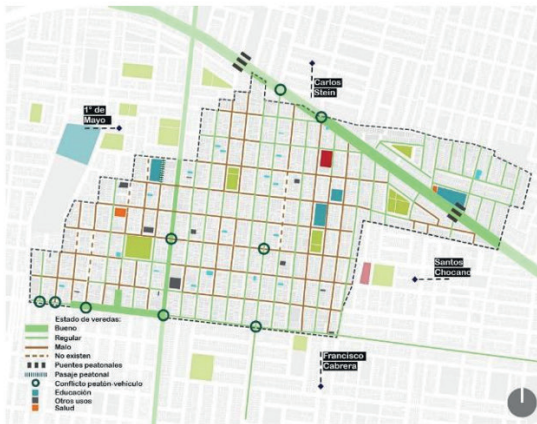
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Pedestrian map



Pollution



Perception of safety



Trees and shades



Shops and facilities



Mobility map

